

Tasmania Outline of School Support



ALBINISM
FELLOWSHIP
OF AUSTRALIA

This summary was prepared by the AFA July 2019 with information from the sites below.

<https://www.education.tas.gov.au/supporting-student-need/support-students-disability/>

Government Schools

Educational Adjustments - Disability Funding

From 2020, there will be a new approach to assisting students with disability to access, participate and engage in quality educational programs through the new Educational Adjustments disability funding model.

This new funding model will provide educational adjustments based on your child's individual needs (rather than diagnosis). Educational adjustments may be made across any of the following four areas:

- Teaching and Learning
- Access
- Communication
- Health and Personal Safety/Care.

Your school will consult with you regarding the educational adjustments being made for your child. These educational adjustments will be documented in your child's learning plan.

<https://www.education.tas.gov.au/supporting-student-need/educational-adjustments/parents-and-stakeholders/>

Parent FAQ

Scroll to the bottom of the page for parent questions. <https://www.education.tas.gov.au/supporting-student-need/educational-adjustments/frequently-asked-questions/>

Vision Service 2019

The Vision Service supports children and students who are blind or have low vision and their families. Vision Services work with young people 0-18 years across the State and offer specialist teachers, and a broader team of support professionals to mainstream schools.

They support schools to explore the Expanded Core Curriculum for students with vision needs in the following areas:

- Communication (e.g. Braille)
- Adaptive technology
- Sensory efficiency skills
- Liaison with local and national specialist support services, for example: Low Vision Clinic (Royal Hobart Hospital), Vision Australia, Visability/Guide Dogs, Early Childhood Intervention Services.
- Orientation and Mobility Specialist to support safe movement and learning within the environment.
- Adaptive technology may be provided to support access to the visual curriculum e.g. large print, Braille/tactual, auditory.
- Vision Equipment Library provides students with access to current adaptive technology.
- Provision of hard copy alternate format materials e.g. large print, audio, Braille, tactful curriculum resources.

For further information please contact: Disabilityprograms@education.tas.gov.au

(continued over)

Independent Schools Tasmania (IST)

<https://www.independentschools.tas.edu.au/school-support-services-funding-grants/school-support-services/disability-services-students/>

Disability Services for Students

- The development and implementation of individual education plans (IEPs) Special education consultants work collaboratively with school principals, staff, students and parents to develop an appropriate individual plan for each student with a disability. These individual plans identify a student's needs and outline adjustments and procedures for implementing appropriate strategies to maximise student access and participation and the provision of support services.
- Advice with regard to relevant information pertaining to students with disabilities: IST provides guidance to school staff to assist in their understanding of the ramifications of legislation with regard to enrolment of and planning for, students with disabilities and in the ability of teachers to efficiently and effectively assess the learning needs of and outcomes for these students.

Catholic Education

<https://catholic.tas.edu.au/support-for-students>

Tasmanian Catholic schools and colleges have access to centralised Student Support Services to deliver appropriate support to students with additional needs and/or disabilities.