XXXX’s

‘A for Awesome’ Book

Read-It!

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Please follow up important verbal instructions by writing them clearly on the board in dark pen.
It is hard for me to see when I face direct light. It is hard for me to see you if you are standing in front of a window.
It is harder for me to understand teachers with accents.
Any DVD’s I watch need to have subtitles. I really need them.
Hand gestures can help reinforce what you are verbally communicating.
Ask me what I heard, not if I heard.
Use the FM properly and always.
It makes a HUGE difference.
Where I sit in the classroom is important.
When the class is noisy I find it really hard to hear the teacher.
Slow down and speak clearly when talking please.
Face me when you speak. Keep your mouth visible at all times please.
Be patient and give me time to respond. Please don’t hurry me by answering questions for me.
Teachers need to be up the front when speaking not walking around.
If I say ‘pardon?’ or ‘what?’ please don’t tell me not to worry. I really want to hear what you have say.
Please plan and keep me in mind when doing special one-off activities. A buddy can really help in these situations.
Sometimes I get overwhelmed and tired. I feel better after some space and quiet.
I love learning, have a huge sense of humour and am excited about being in your class.